

Catholic Charities of the Archdiocese of Chicago Head Start Program Annual Report Fiscal Year 2016



Catholic Charities provided Head Start services at four locations within the city of Chicago:

- Chicago Lawn, 3001 W. 59th St.
– Community Area Served: Chicago Lawn
- Our Lady of Lourdes, 1449 S. Keeler
– Community Area Served: North Lawndale
- Our Lady of Tepeyac, 2414 S. Albany
– Community Area Served: Little Village
- St. Joseph, 4800 S. Paulina
– Community Area Served: Back of the Yards/New City

Funding Sources

REVENUE	FY16 Actual	FY16 Budget
Government		
Federal	\$0.00	\$0.00
State and local	\$3,984,121.62	\$4,704,528.60
Total Government	\$3,984,121.62	\$4,704,528.60

Private

Individuals, Corporations, Foundations, etc and In-kind	\$1,857,539.61	\$1,454,020.72
Total	\$1,857,539.61	\$1,454,020.72
Grand Total	\$5,841,661.23	\$6,158,549.32

2016 - BUDGET AND ACTUAL EXPENDITURES

	FY16 Actual	FY16 Budget
Payroll Expense	77.75%	78.58%
Professional Fees	3.36%	3.05%
Occupancy Costs	7.69%	7.50%
Other Costs	3.64%	3.98%
Admin & Support Charge	7.56%	7.44%

Budgetary Expenditures & Proposed Budget for Fiscal Year 2017:

- Catholic Charities operates its Head Start program at three locations within the City of Chicago. In order to operate such a highly complex program, our budgetary expenditures consist of salary and benefits, professional services, space rental, supplies, transportation, medical/dental/special needs, and parent activities to name a few.

- For the program period December 01, 2016 through November 30, 2017, the proposed budget is \$3,219,384 (Public Source ~ \$2,414,538 and Private ~ \$804,846) and we do not anticipate any material changes in the nature of the budgetary expenditure amounts.

Number of Children Served and Enrollment Information:

- For the period of September 2015 through June 2016, Catholic Charities served 666 children ages 3 to 5 and 610 families.
- An average of 562 children received services each month which was 89% of our funded enrollment of 632 center-based children.

Child Data regarding Medical and Dental Exams:

- 635 children of 666 served received a physical exam = 95.3%.
- 663 children of 666 served had up-to-date or current immunizations = 99.5%
- 643 children of 666 served received a dental exam = 96.5.7%

Parent Involvement Activities:

- Parent involvement activities included a number of opportunities to participate in parent workshops, meetings, classes, trainings, conferences, center based parent committees, parent policy committee, and volunteering. Some examples follow:
 - Volunteer participation included:** classroom, kitchen, office, community resources, program self assessment, community needs assessment, recruitment fairs, parent surveys, field trips, Parent Policy Committee, special projects.
 - Other parent involvement included:** trainings, workshops, events and classes such as: First Aid, CPR, Mildly Ill child, Health, Nutrition, Food and Sanitation, Mental Health, Child Development, Adult Education, GED classes on site, ESL classes on site, Parent computer labs & computer classes, Disabilities/IEP process, Multi-Cultural activities, DLL parent meetings/workshops, Lending libraries, Job Readiness skills, Literacy, Finance, Advocacy, Safety, Transition to Kindergarten, Mother's and Father's Literacy Conferences, Abriendo Puertas program. Socializations included parent meetings, parent cafes, parent activities, open house, holiday and cultural events, parent recognition events, and parent field trips.

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Agency's Efforts to Prepare Children for Kindergarten:

- Catholic Charities uses Creative Curriculum/Teaching Strategies GOLD, a play based pre-school curriculum that is developmentally appropriate for children ages 3 to 5. This curriculum allows teaching staff to focus on the children's development in the areas of cognition, social emotional, language, literacy, mathematics and physical development based on the School Readiness goals, Illinois Early Learning Kindergarten Readiness Goals Standards and GOLD Assessment Tool Indicators of School Readiness. School readiness is a focus of our learning environment; through play and child teacher interaction. Our children are also provided an opportunity to visit a local school and sample the kindergarten experience. Parent involvement activities and events recognize parents as their child's first teacher and the significance of parents' involvement in their child's learning. This is encouraged through activities/ events such as the Abriendo Puertas/Opening Doors program, parent literacy conferences, lending libraries, parent/child activities, and family events.

School Readiness Goals Examples:

Language Development

- Expressive Language: Children will be able to communicate with full sentences.
- Receptive Language: Children will be able to understand the rule of taking a turn in conversation.
- Children will practice, listen and speak effectively in a variety of situations to improve their ability to express themselves (crossing over for mental health).

Literacy Development

- Book Appreciation and knowledge expressive language: Children will be able to retell a story answering comprehension questions accurately (who, what, where, why or how).
- Looking at nutrition, children will identify 5 food groups with My Plate (crossing over for nutrition).

Mathematics Knowledge & Skills

- Number concept & quantities and shapes & sizes: Children will be able to demonstrate the ability to rote count up to 20 correctly. Count correctly up to 10 objects.

Children will be able to demonstrate the concept of first and last. Children will also demonstrate and identify shapes and sizes which include square, triangle, rectangle, and circle and identify these concepts throughout their daily lives and experiences.

- Children will demonstrate how to collect, organize, and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability, through charts and graphs, bar graphs, and Venn Diagram.
- Parents will participate in different math activities through the study project home school activities that promote math learning experiences (Family Engagement).

Science Knowledge & Skills

- Scientific skills and method expressive language: Children will demonstrate the ability to use descriptive language to discuss common properties of objects or the natural world.

Social Studies Knowledge & Skills

- Geography (change): Children will be able to communicate about time such as yesterday, today, tomorrow, day, week, month, minutes and hours.

Cognitive

- Cooperation and Expressive Language: Children will demonstrate the ability to participate in a large group activity and verbally share ideas, answer questions, etc.

Physical Development & Health

- Fine Motor skills: Children will be able to hold writing or drawing tools with a correct digital grasp.
- Children will demonstrate know and apply the principles and components of health-related fitness (crossing over for health and disability).

Social Emotional Development

- Emotional and Behavioral Health: Children will demonstrate the ability to express and identify own feeling/emotions ("I" feelings) such as sad, happy, angry, excited, and scared.
- Through regular attendance children will learn communication and social skills to interact effectively with others throughout the program year (crossing over for ERSEA).

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www.catholiccharities.net

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