



**Catholic Charities provided Head Start services at five locations within the city of Chicago:**

- Chicago Lawn, 3001 W. 59th St.
- Grace Mission, 5332 S. Western
- Our Lady of Lourdes, 1449 S. Keeler
- Our Lady of Tepeyac, 2414 S. Albany
- St. Joseph, 4800 S. Paulina

**Funding Sources**

**REVENUE**

	FY15 Actual	FY15 Budget
<b>Government</b>		
Federal	\$0.00	\$0.00
State and local	5,208,194.59	\$4,984,471
Total Government	5,208,194.59	\$4,984,471
<b>Private</b>		
Individuals, Corporations, Foundations, etc and In-kind	\$1,550,995.74	\$1,688,053
Total	\$1,550,995.74	\$1,688,053
Grand Total	\$6,759,190.33	\$6,672,524.00

**2014 - BUDGET AND ACTUAL EXPENDITURES**

	FY15 Actual	FY15 Budget
Payroll Expense	77.51%	77.81%
Professional Fees	1.71%	1.75%
Occupancy Costs	7.95%	8.04%
Other Costs	5.46%	4.92%
Admin & Support Charge	7.37%	7.48%

**Budgetary Expenditures & Proposed Budget for Fiscal Year 2016:**

- Catholic Charities operates its Head Start program at four locations within the City of Chicago. In order to operate such a highly complex program, our budgetary expenditures consist of salary and benefits, professional services, space rental, supplies, transportation, medical/dental/special needs, and parent activities to name a few.
- For the program period December 01, 2015 through November 30, 2016, the proposed budget is \$3,480,835 (Public Source ~ \$2,610,626 and Private ~ \$870,209) and we do not anticipate any material changes in the nature of the budgetary expenditure amounts.

**Number of Children Served and Enrollment Information:**

- For the period of September 2014 through June 2015, Catholic Charities served 783 children ages 3 to 5 and 726 families.

- An average of 641 children received services each month which was 97% of our funded enrollment of 660 center-based children.

**Child Data regarding Medical and Dental Exams:**

- 742 children of 783 served received a physical exam = 94.7%.
- 775 children of 783 served had up-to-date or current immunizations = 98.9%
- 703 children of 783 served received a dental exam = 89.7%

**Parental Involvement Activities:**

- Parent involvement activities included a number of opportunities to participate in parent workshops, meetings, classes, trainings, conferences, center based parent committees, parent policy committee, and volunteering. Some examples follow:
  - Volunteer participation included volunteering/participating in the following: classroom, kitchen, office, community resources, program self assessment, community needs assessment, recruitment fairs, parent surveys, field trips, Parent Policy Committee, special projects.
  - Other parent involvement included but was not limited to trainings, workshops, events, and classes such as: First Aid, CPR, Mildly Ill child, Health, Nutrition, Food, and Sanitation, Mental Health, Child Development, Adult Education, GED classes on site, ESL classes on site, Parent computer labs & computer classes, Disabilities/IEP process, Multi-Cultural activities, DLL parent meetings/workshops, Job Readiness skills, Literacy, Finance, Advocacy, Safety, Mother’s and Father’s Literacy Conferences Abriendo Puertas program, Socializations included parent meetings, parent activities, open house, holiday events, parent recognition events, and parent field trips.

**Agency’s Efforts to Prepare Children for Kindergarten:**

- Catholic Charities uses Creative Curriculum/Teaching Strategies GOLD, a play based pre-school curriculum that is developmentally appropriate for children ages 3 to 5. This curriculum allows teaching staff to focus on the children’s development in the areas of cognition, social emotional, language, literacy, mathematics, and physical development based on the School Readiness goals, Illinois Early Learning Kindergarten Readiness Goals Standards and GOLD Assessment Tool Indicators of School Readiness. School readiness is a focus of our learning environment; through play and child teacher interaction. Our children are also provided an opportunity to visit

a local school and sample the kindergarten experience. Parent involvement activities and events recognize parents as their child's first teacher and the significance of parents' involvement in their child's learning. This is encouraged through activities/events such as the Abriendo Puertas/Opening Doors program, parent literacy conferences, parent/child activities, and family events.

#### School Readiness Goals Examples:

##### Language Development

- Expressive Language: Children will be able to communicate with full sentences.
- Receptive Language: Children will be able to understand the rule of taking a turn in conversation.

##### Literacy Development

- Book Appreciation and knowledge expressive language: Children will be able to retell a story answering comprehension questions accurately (who, what, where, why or how).

##### Mathematics Knowledge & Skills

- Number concept & quantities and shapes & sizes: Children will be able to demonstrate the ability to rote count up to 20 correctly. Count correctly up to 10 objects. Children will be able to demonstrate the concept of first and last. Children will also demonstrate and identify shapes and sizes which include square, triangle, rectangle, and circle and identify these concepts throughout their daily lives and experiences.

##### Science Knowledge & Skills

- Scientific skills and method expressive language: Children will demonstrate the ability to use descriptive language to discuss common properties of objects or the natural world.

##### Social Studies Knowledge and skills

- Geography (change): Children will be able to communicate about time such as yesterday, today, tomorrow, day, week, month, minutes, and hours.

##### Cognitive

- Cooperation and Expressive Language: Children will demonstrate the ability to participate in a large group activity and verbally share ideas, answer questions, etc.

##### Physical Development & Health

- Fine Motor skills: Children will be able to hold writing or drawing tools with a correct digital grasp.

##### Social Emotional Development

- Emotional and Behavioral Health: Children will demonstrate the ability to express and identify own feeling/emotions ("I" feelings) such as sad, happy, angry, excited, and scared.

**For more information about Catholic Charities  
of the Archdiocese of Chicago's services, visit:**



[www.catholiccharities.net](http://www.catholiccharities.net)

Find ccofchicago on:    